

Robot skill synthesis through human sensorimotor learning

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Grasping vs. full body motion



Outline

Human sensorimotor
learning



Robot skill
synthesis

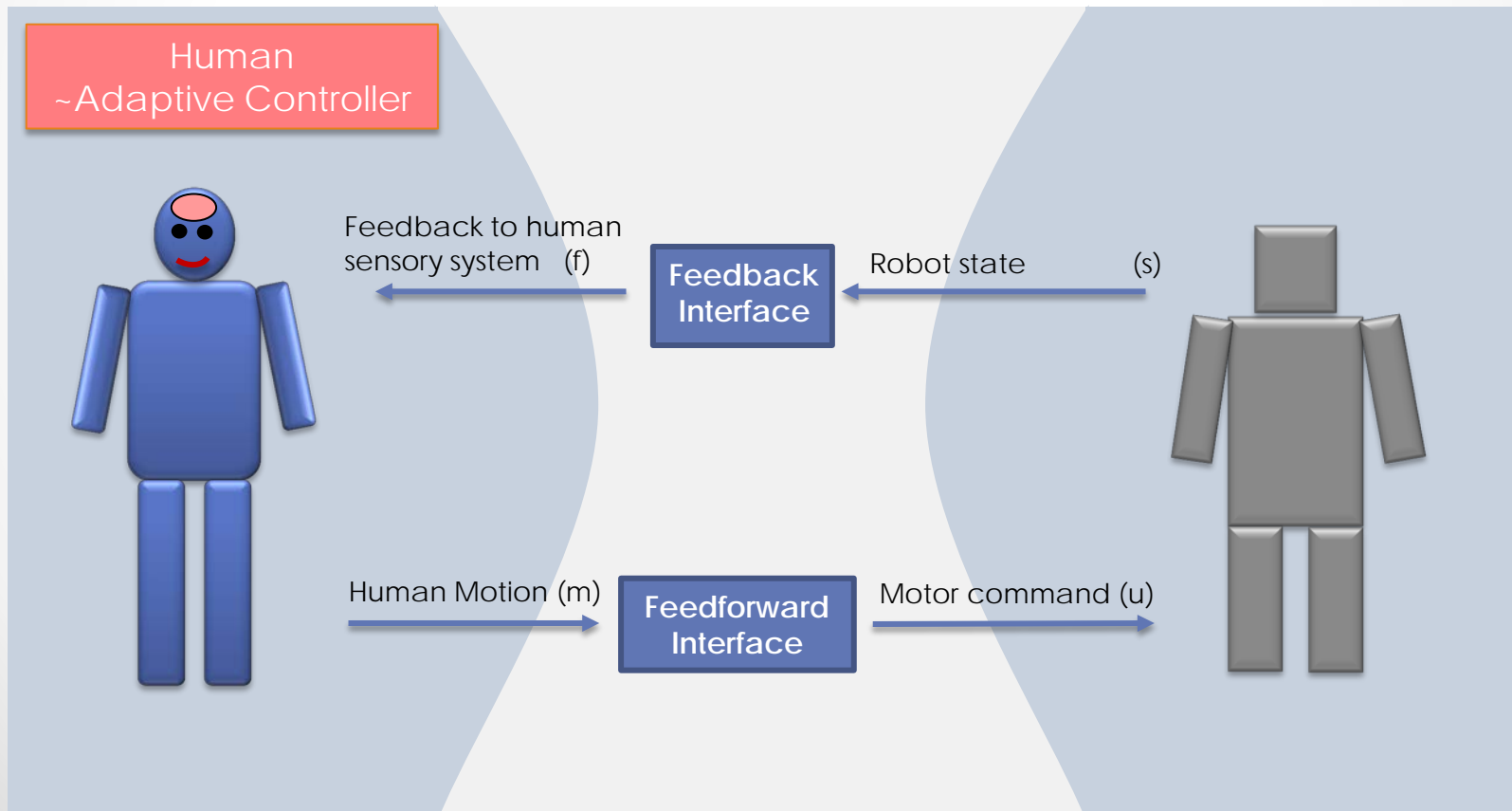
- Ball swapping
- Grasping
- Reactive postural control
- Concluding remarks

Robots in everyday life...

- Robots in daily life require **new methods** for synthesis of skillful behaviour
- Classical approach requires **experts**, and lot of expert **work hours**.
How could non-experts teach robots is an active research topic in robotics:
 - Teaching by demonstration
 - Robotic imitation
 - ...
- To make the task as **natural and easy** for the human teacher
- The human provides an initial demonstration but is **NOT** part of the motor control loop

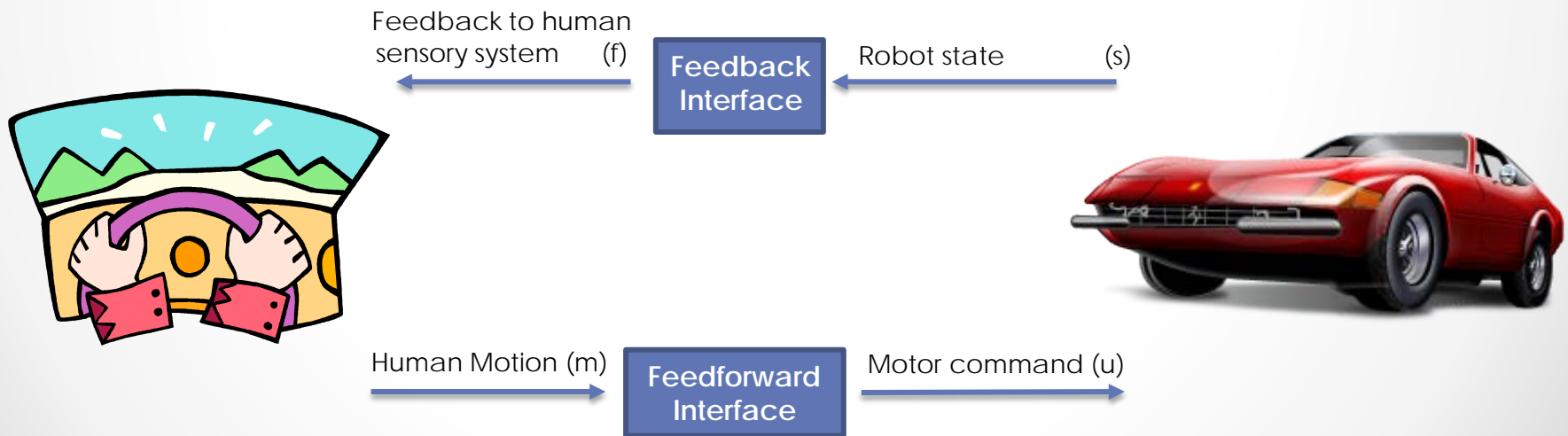
The paradigm

- Use human **sensorimotor learning** ability to obtain robot behaviors
- Include the human in the control loop
- May ask human to do extensive training
- Utilize the human brain as the adaptive controller



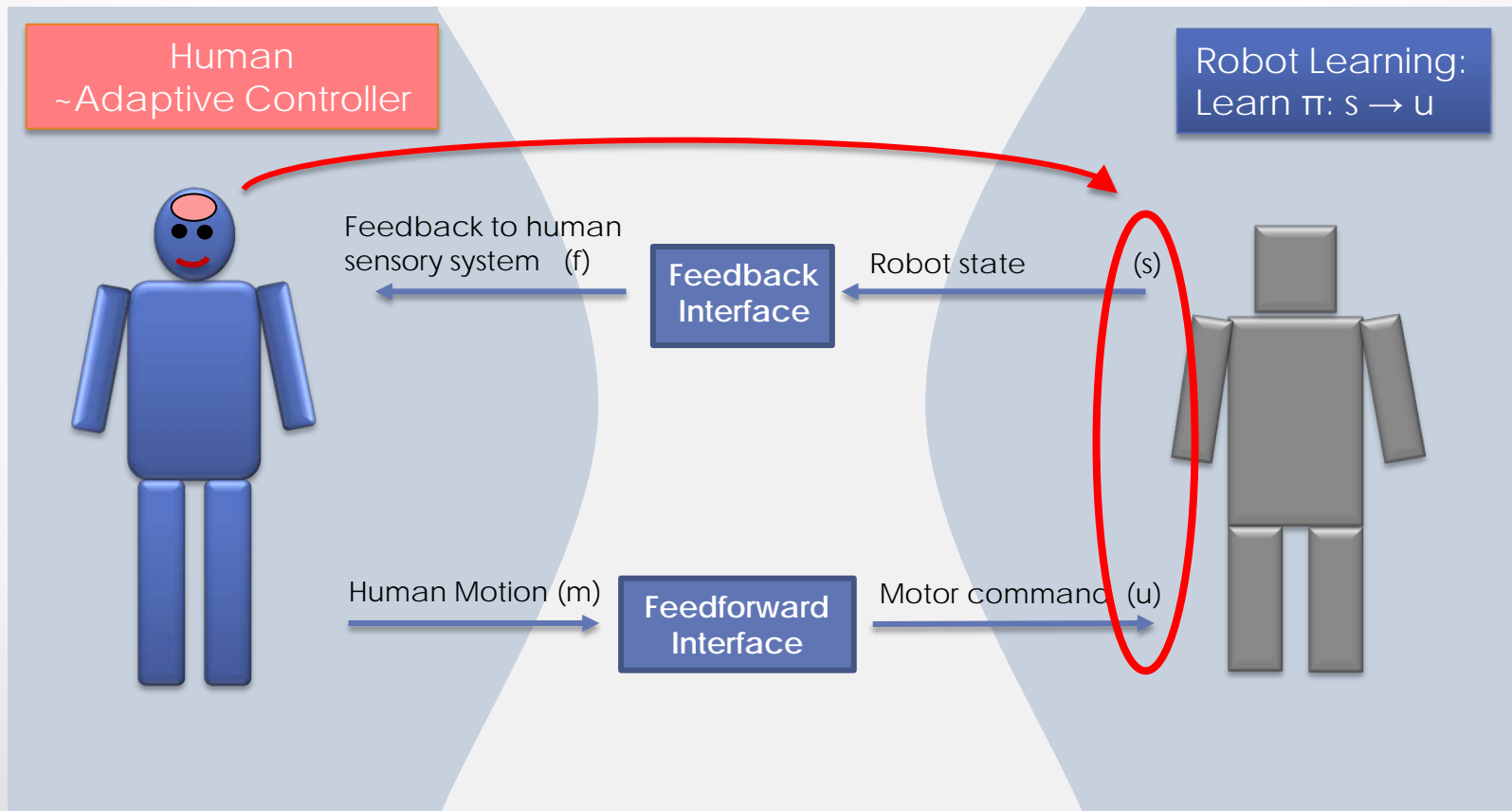
Sensorimotor learning

- Sensorimotor learning is fundamental for adaptive and intelligent behavior
- Driving a car
- Using a pair of chopsticks
- Using a computer mouse
- ...



Skill synthesis for autonomy

For autonomous operation, the key issue is transferring the **control policy** learnt by human to the robot

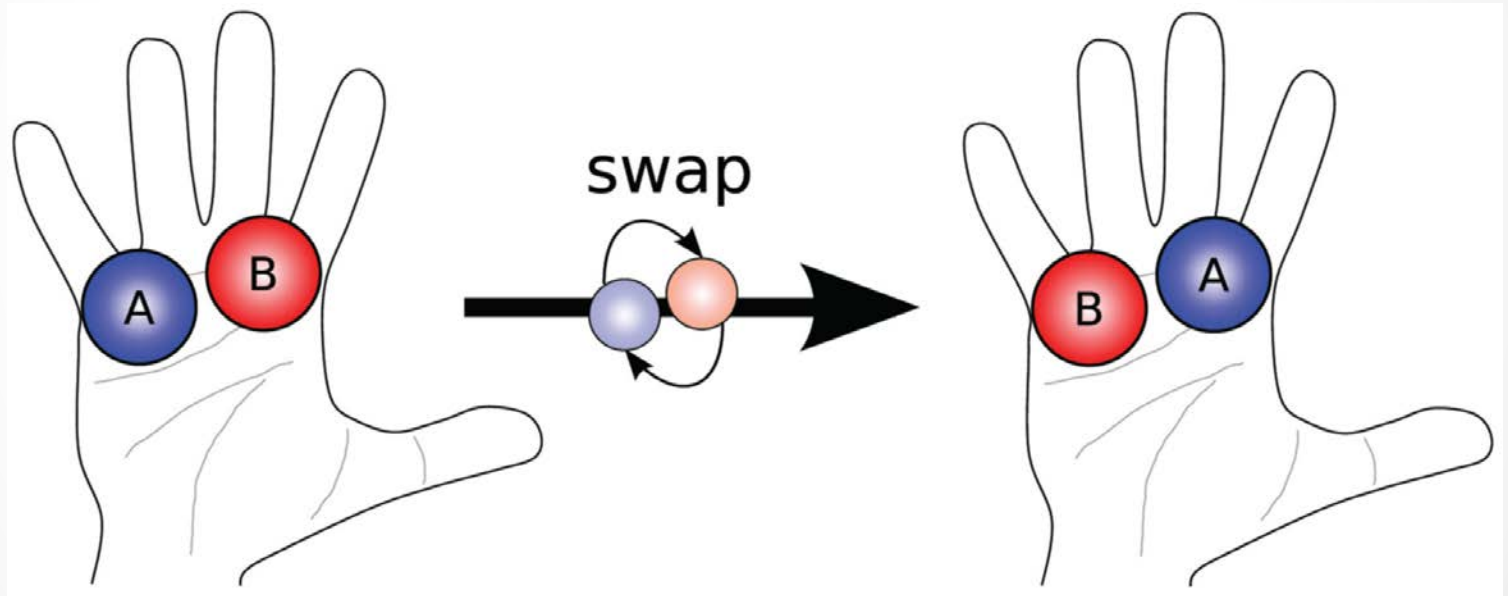


Why should this paradigm work?

- The ability of the brain to learn novel control tasks by forming **internal models**. The robot can be considered as a tool (e.g. as driving a car, playing an instrument, using chopsticks)
- The flexibility of the **body schema**; extensive human training modifies the body schema so that the robot can be naturally controlled

Ball swapping

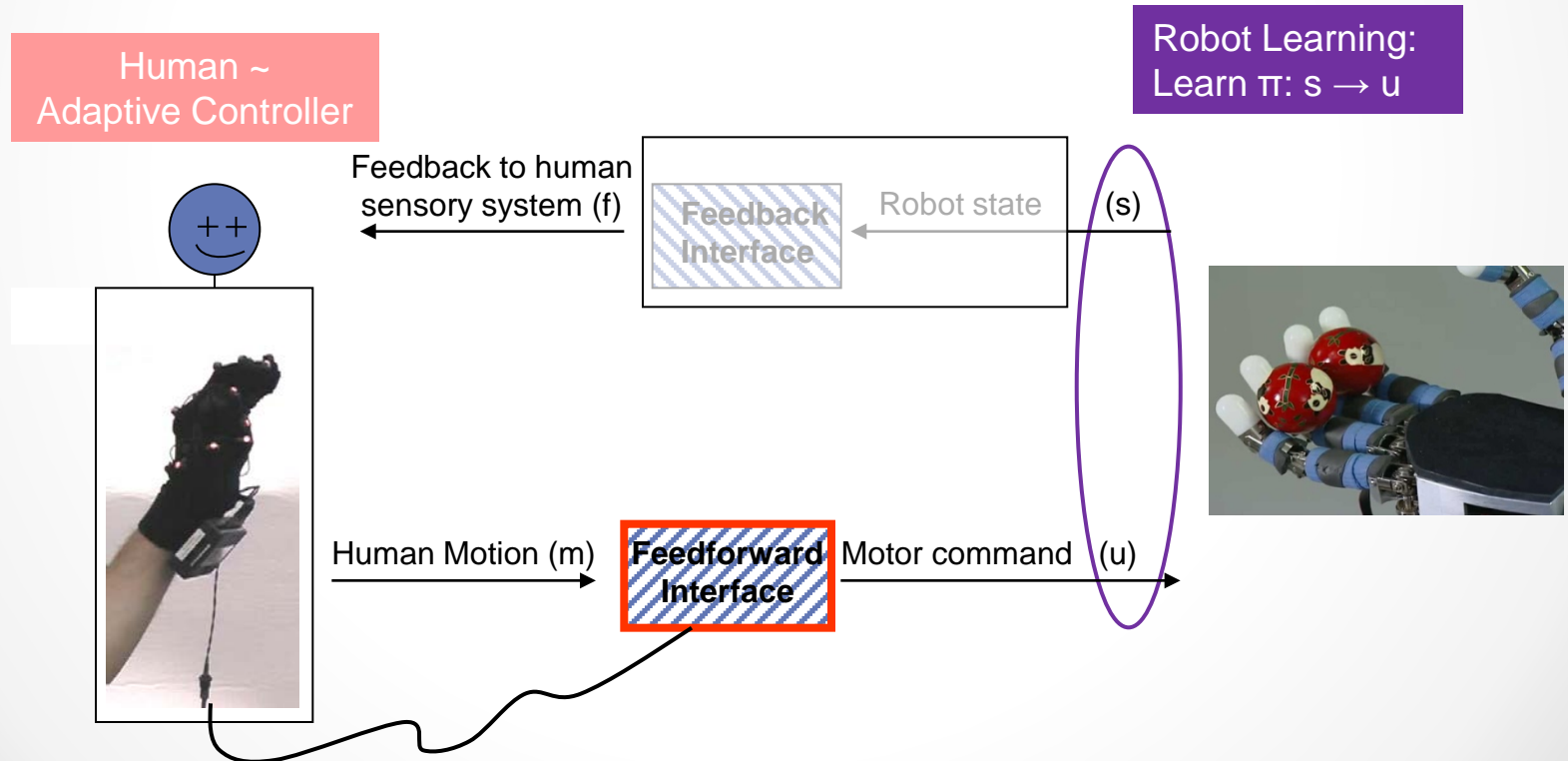
work of Erhan Oztop



Ball swapping is a suitable task for testing the proposal since it is complex and not straightforward to manually program on a robotic hand

Ball swapping interface

Feedback to human: DIRECT VISION



Human control of the robot

Human hand movement

Data

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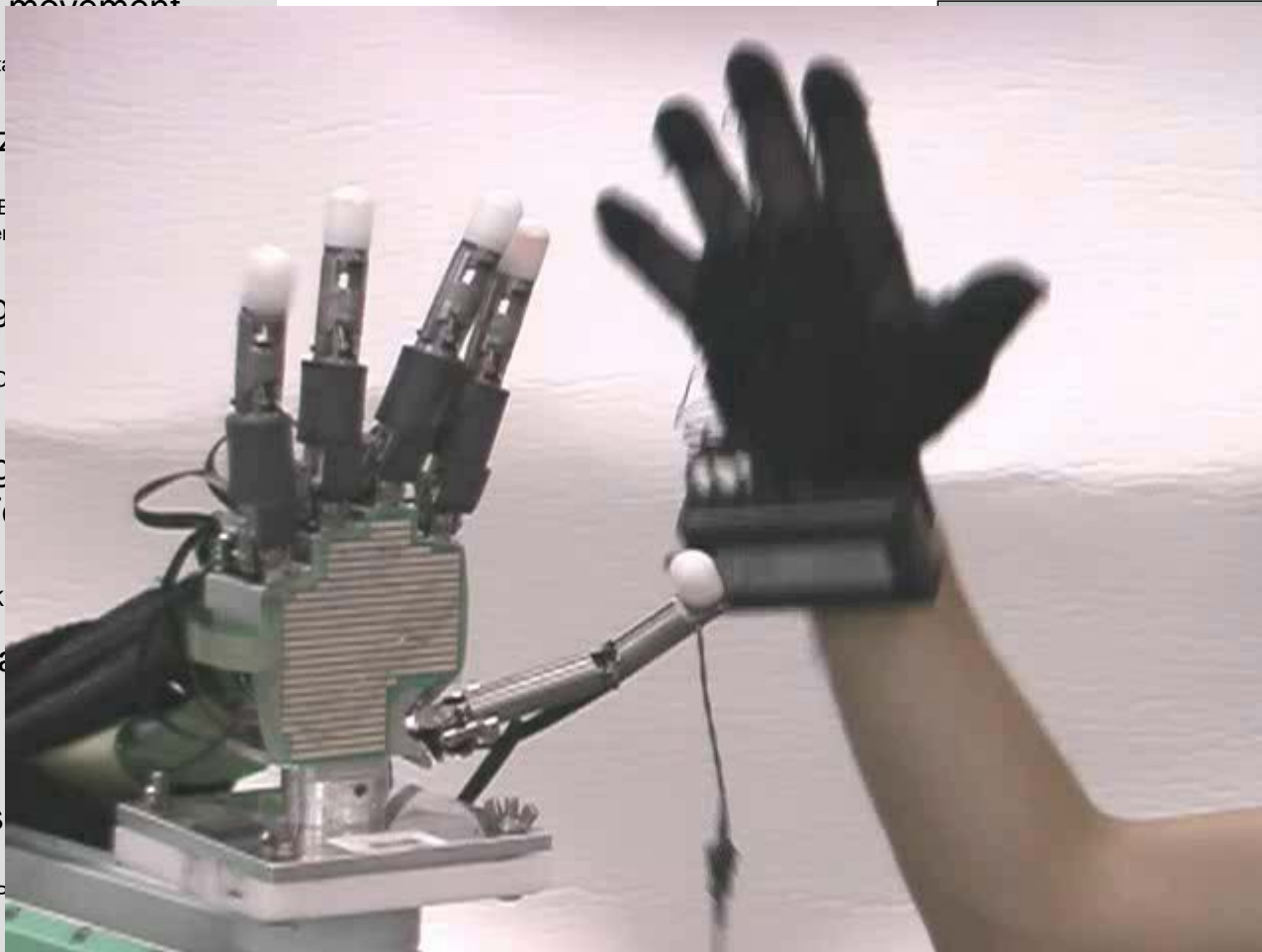
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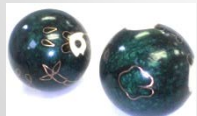
Hand Joint Angles

int Angles

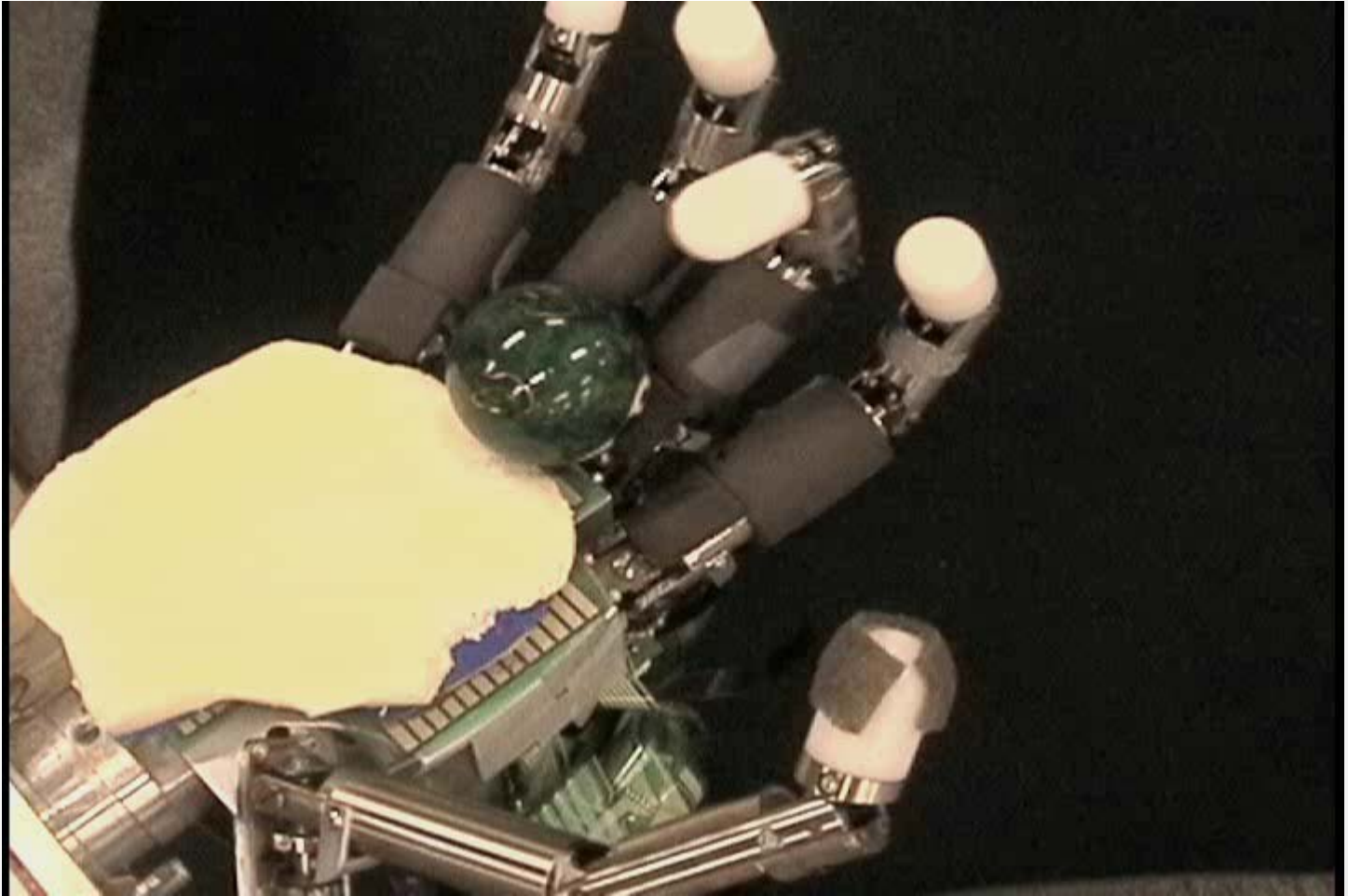
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Hand
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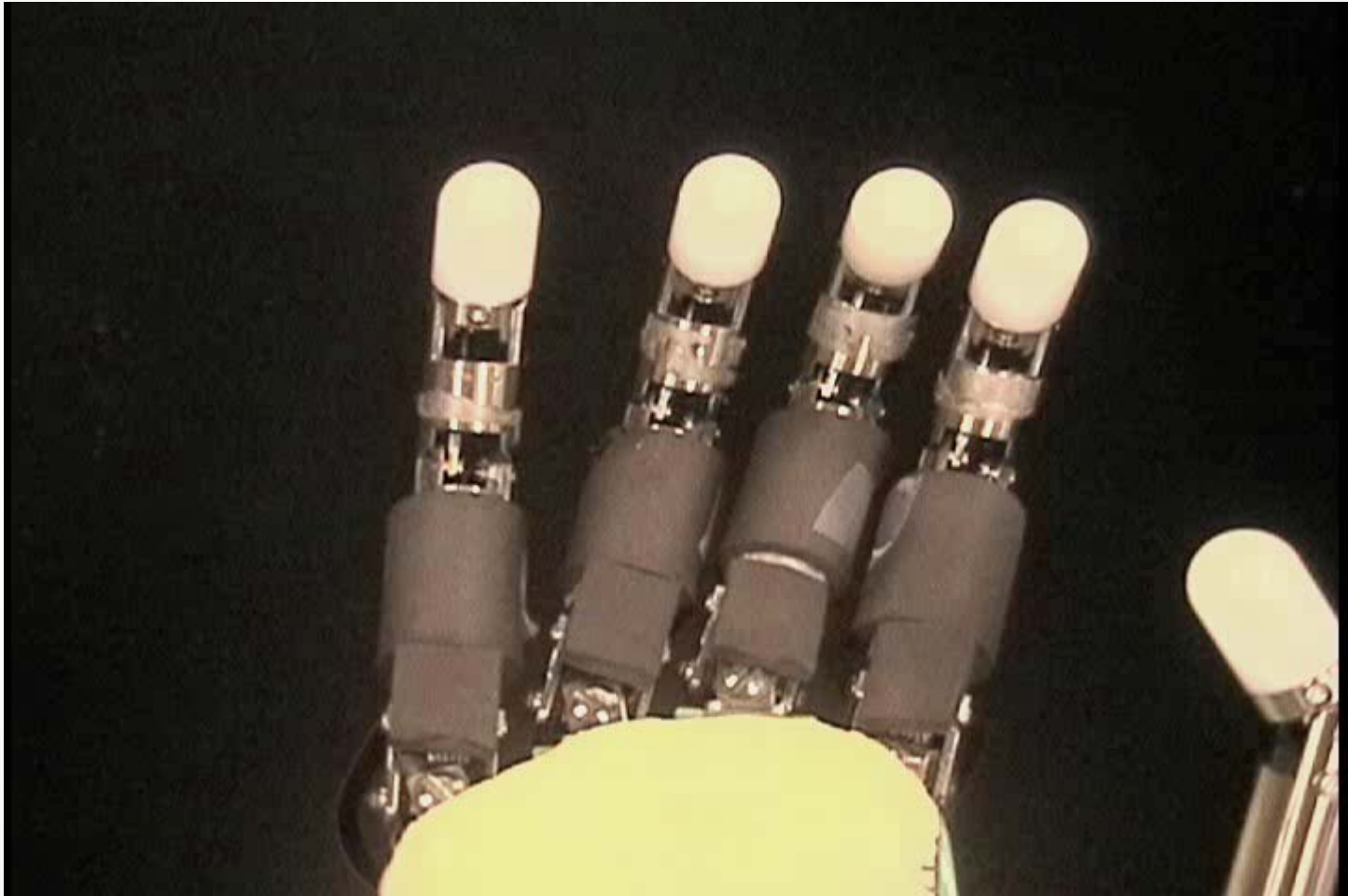
Gifu Hand actuation



Human learning...

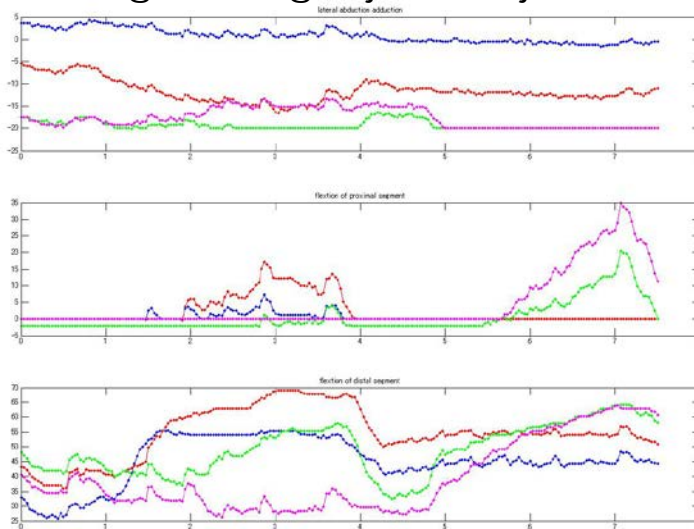


Finally human learns to swap balls

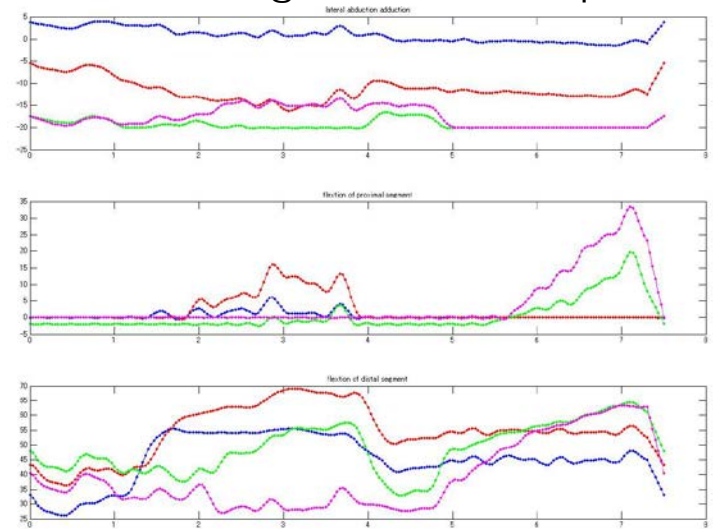


Offline analysis & improving performance

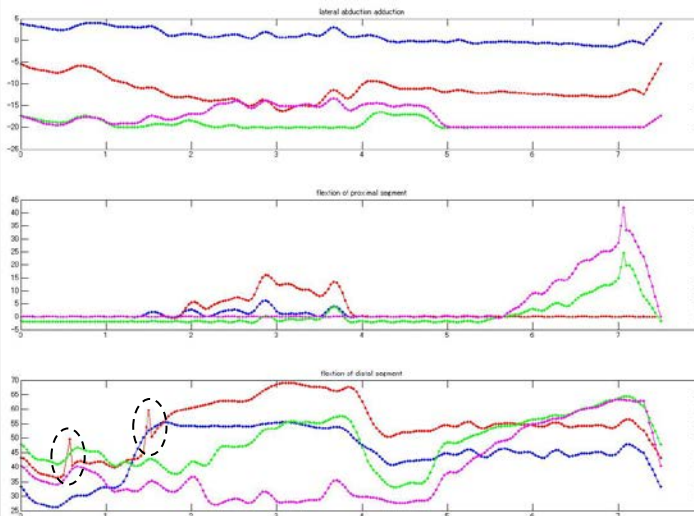
A. Original finger joint trajectories



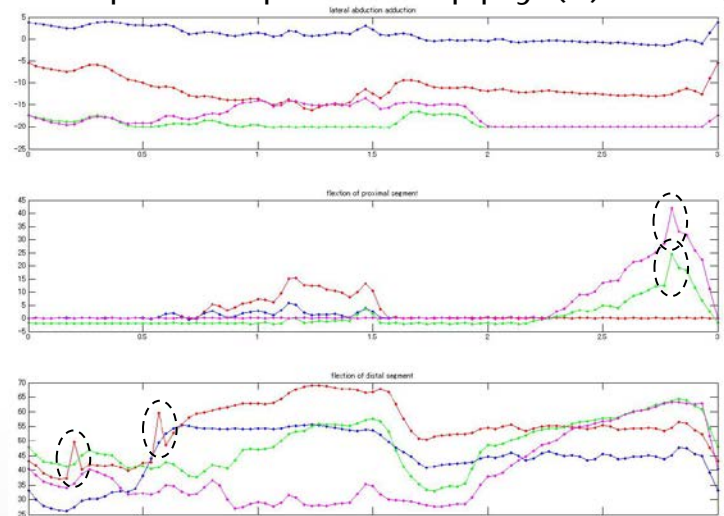
B. Smoothing & Linear interpolation



C. Kicks superimposed on to (B)

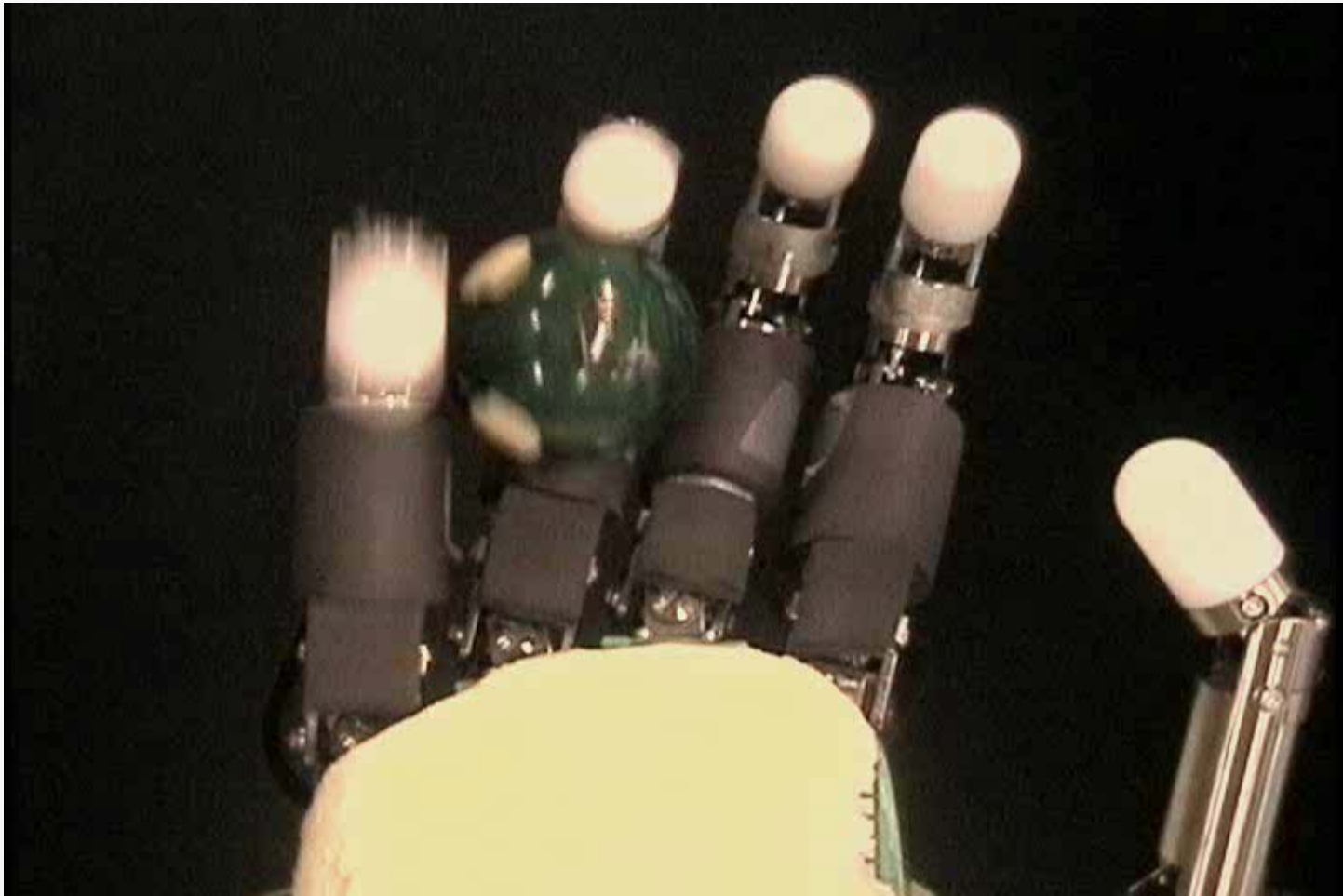


D. Speed-up, then apply (B) and (C)



Index finger
Middle finger
Ring finger
Little finger

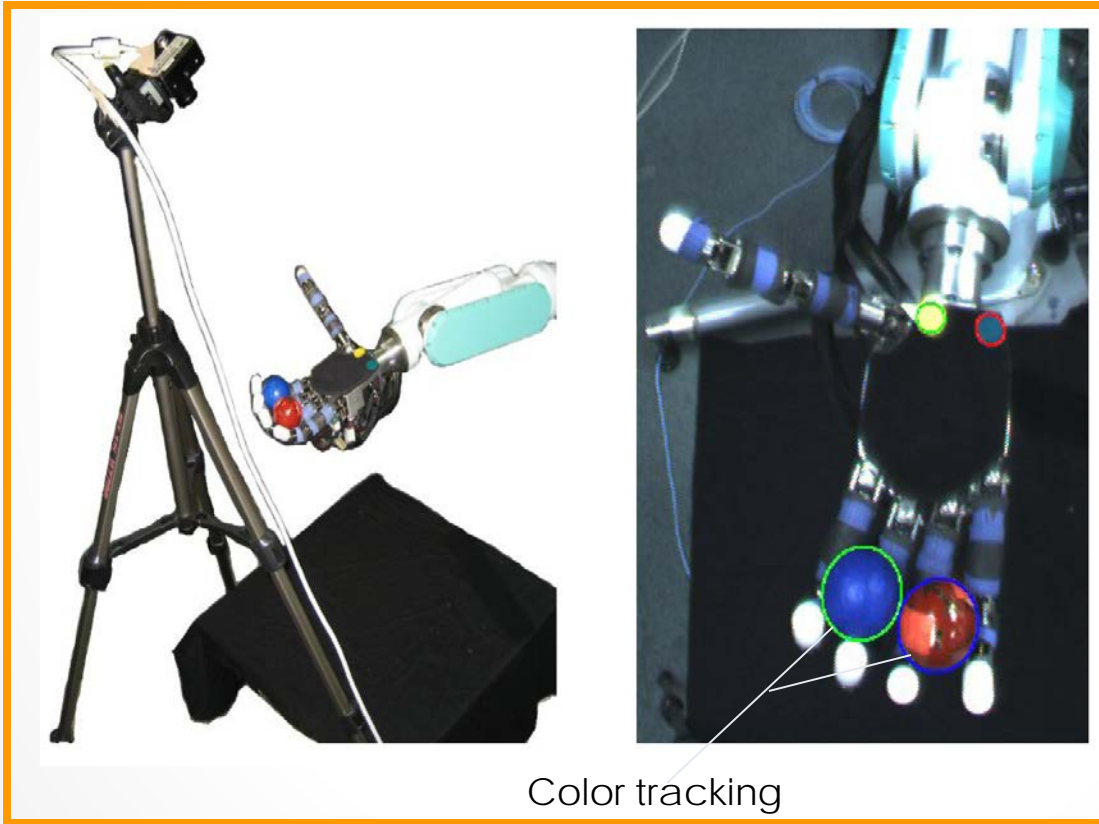
Ball swapping at x2 speed up



Open loop control
 $u = \pi(\text{time})$

Ball swapping with visual feedback

In collaboration with Jan Steffen from Bielefeld University

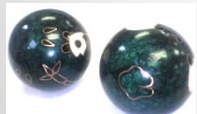


policy $u = f(s, v)$

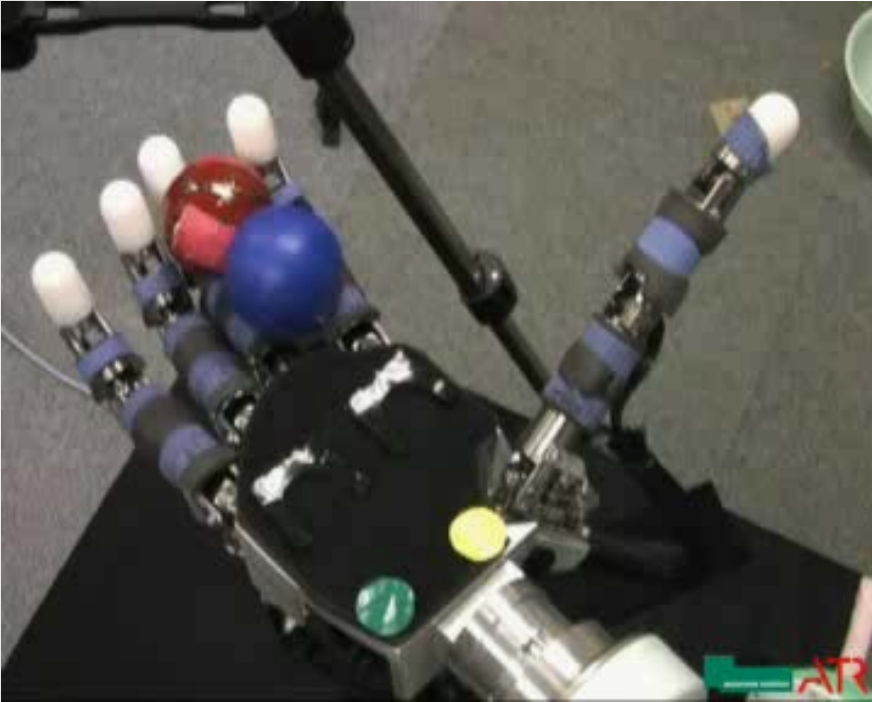
u : desired joint angles
 s : finger joint angles
 v : position of the balls

Learning Technique:
Unsupervised Kernel
Regression (UKR)

Color tracker developed in house by Ales Ude

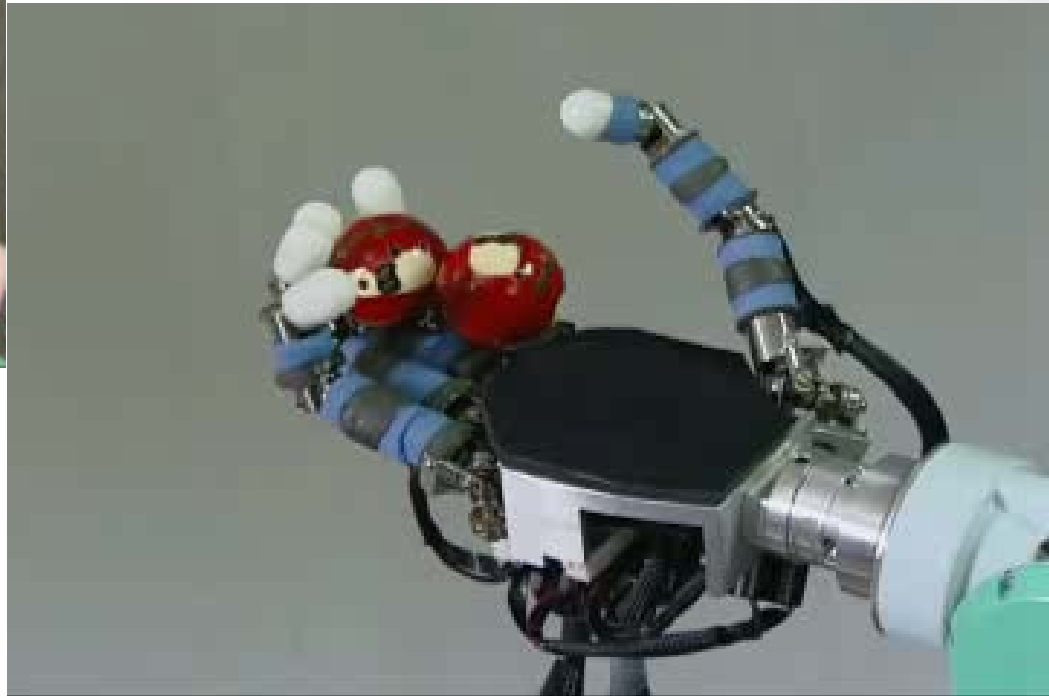


Ball swapping: feedback vs. open loop



Closed loop (feedback) control
 $u = \pi(\text{angles, ball positions})$

Open loop control
 $u = \pi(\text{time})$

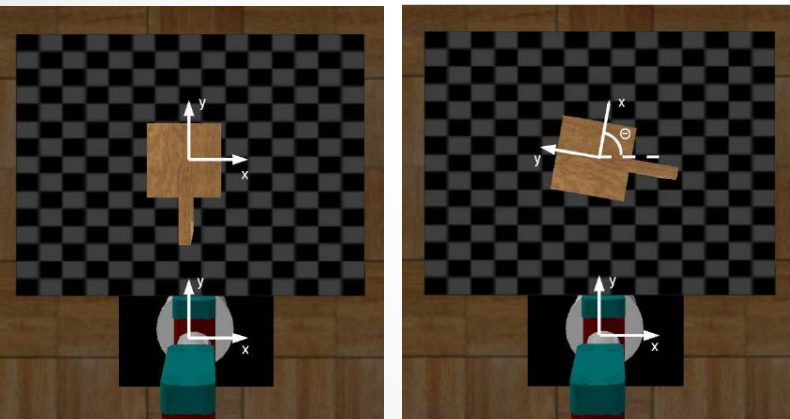


Extending the paradigm to visual grasping



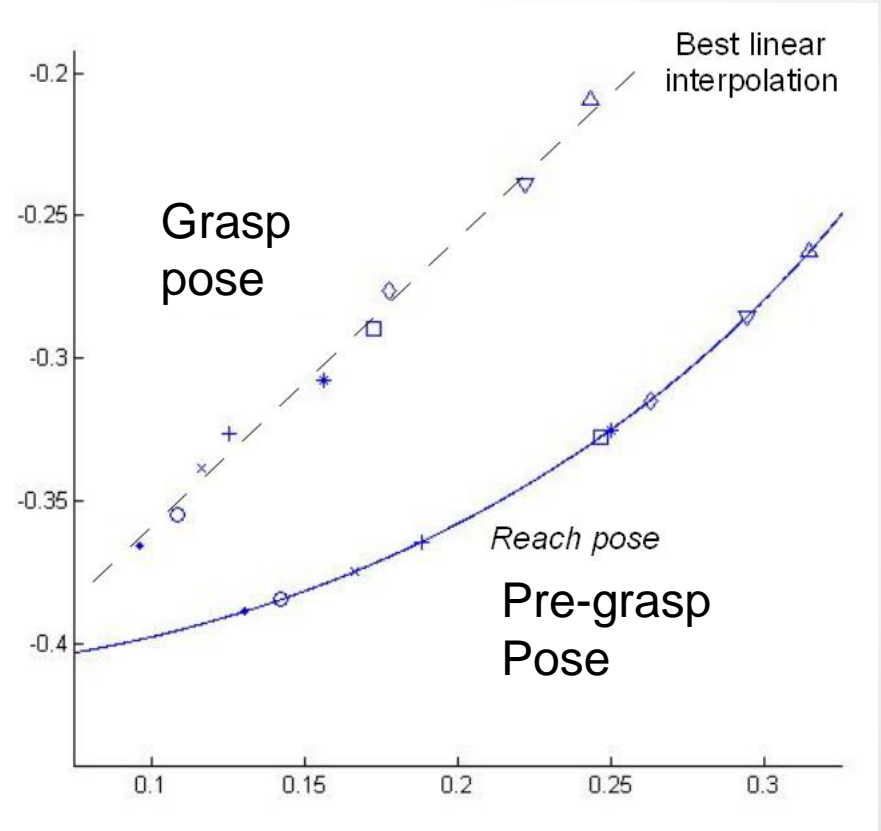
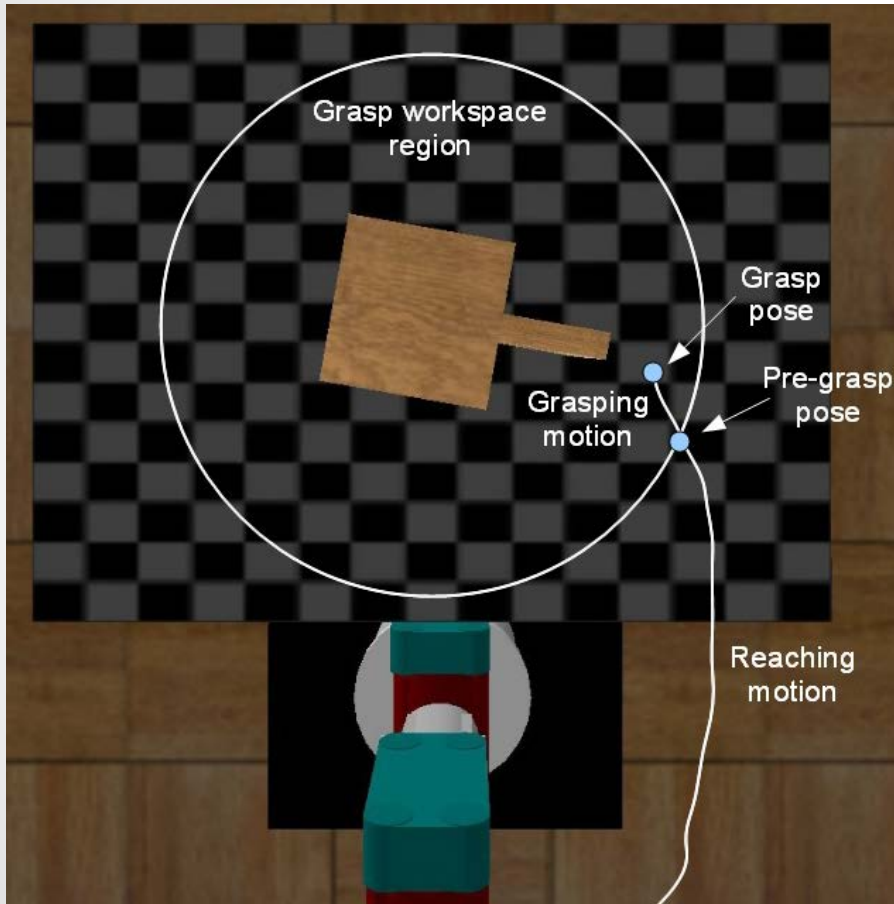
in collaboration with Brian Moore

Visual grasping



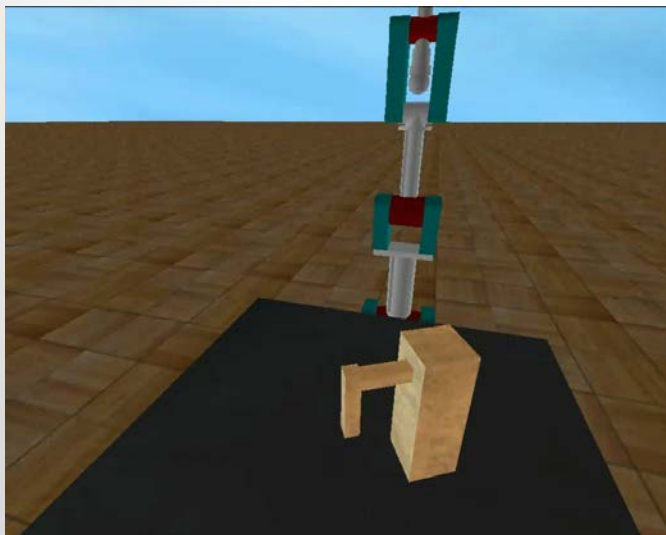
in collaboration with Emre Ugur

Analysis and preliminary findings



Moore B, Oztop E (2012) Robotic grasping and manipulation through human visuomotor learning. Robotics and Autonomous Systems 60: 441-451

Limited success in simulation to robot transfer

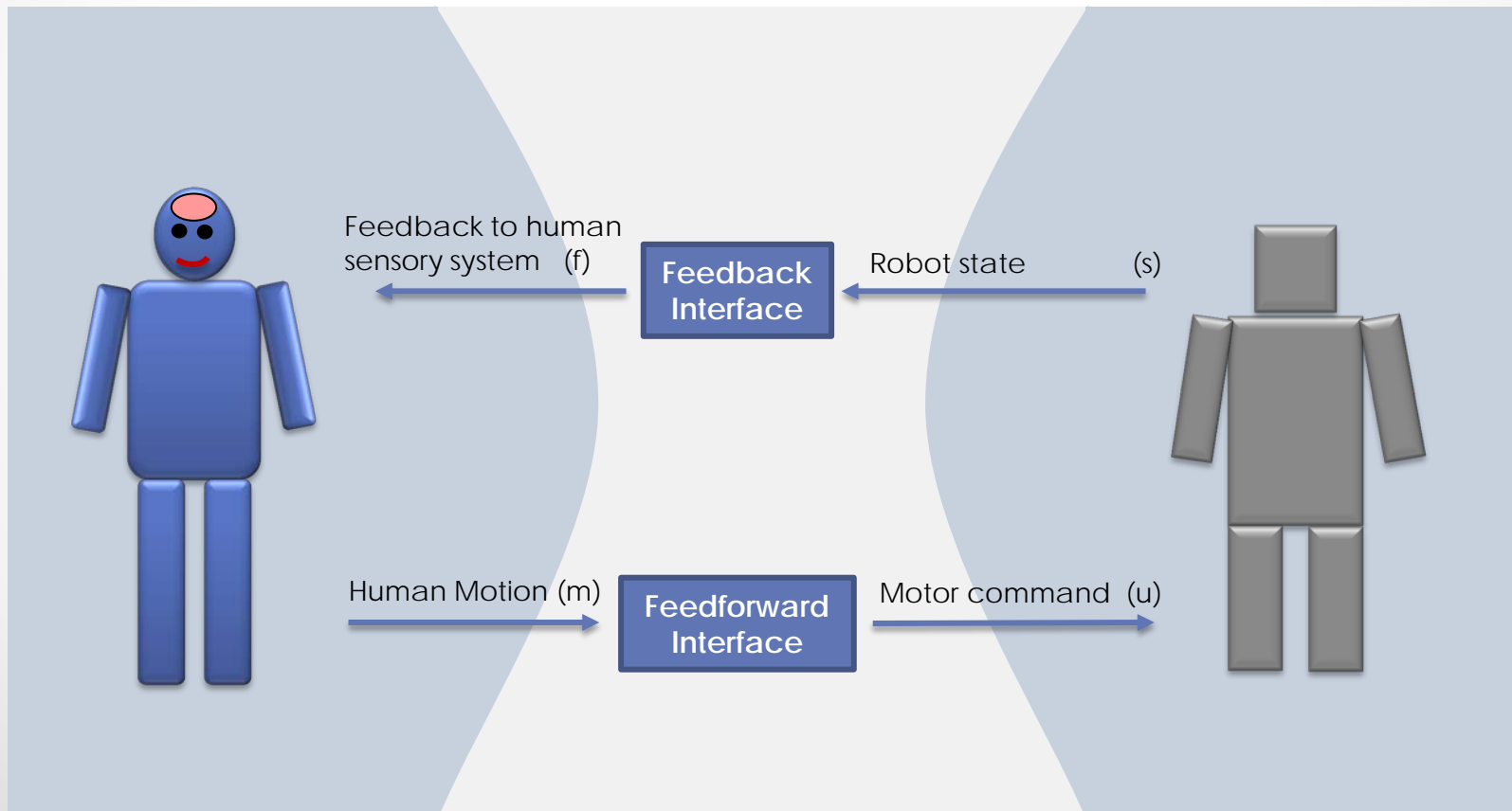


The skill obtained in the simulator was satisfactory. Transfer to the real robot had limited success

General observation: For efficient grasp skill generation there should be low level tactile controller at the fingers (work in planning 😊)

Reactive postural control

- teach the humanoid robot to counteract external postural perturbations
- choices of feedback interface:
 - abstract visual feedback
 - motion of the support polygon
 - force impulses at human's COM

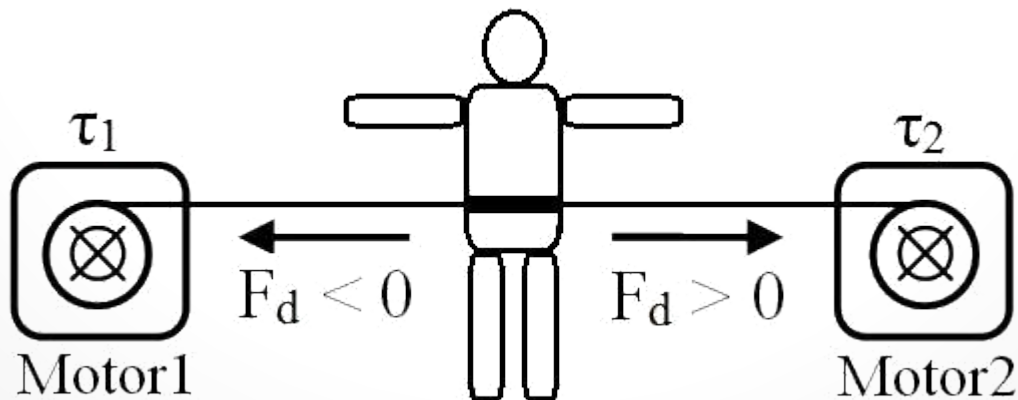
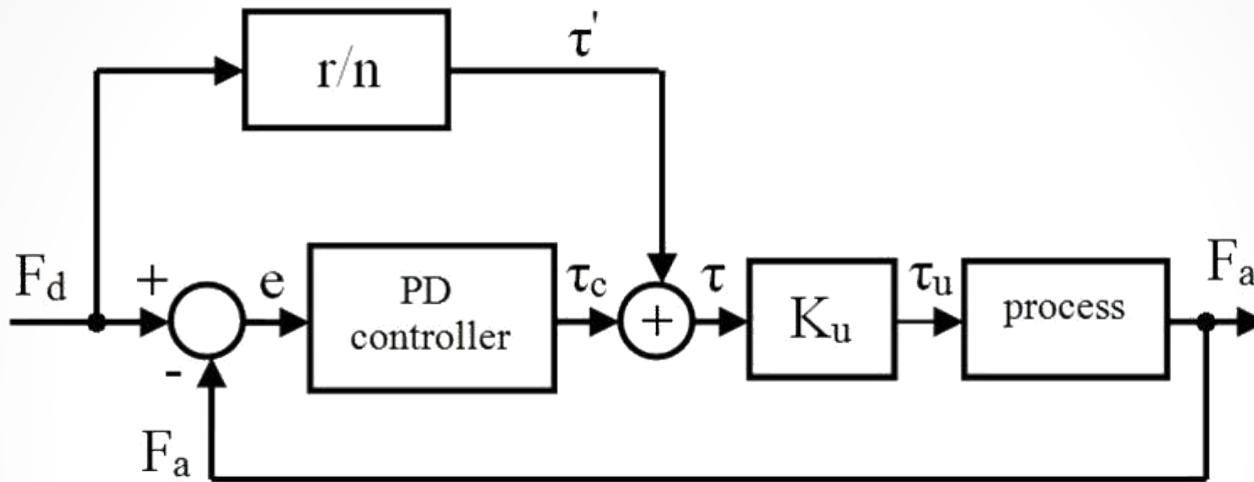


„COM force“ interface

- The key factor for muscle activation during postural control is COM information [Lockhart et al, 2007]
- An interface between robot COM and human COM

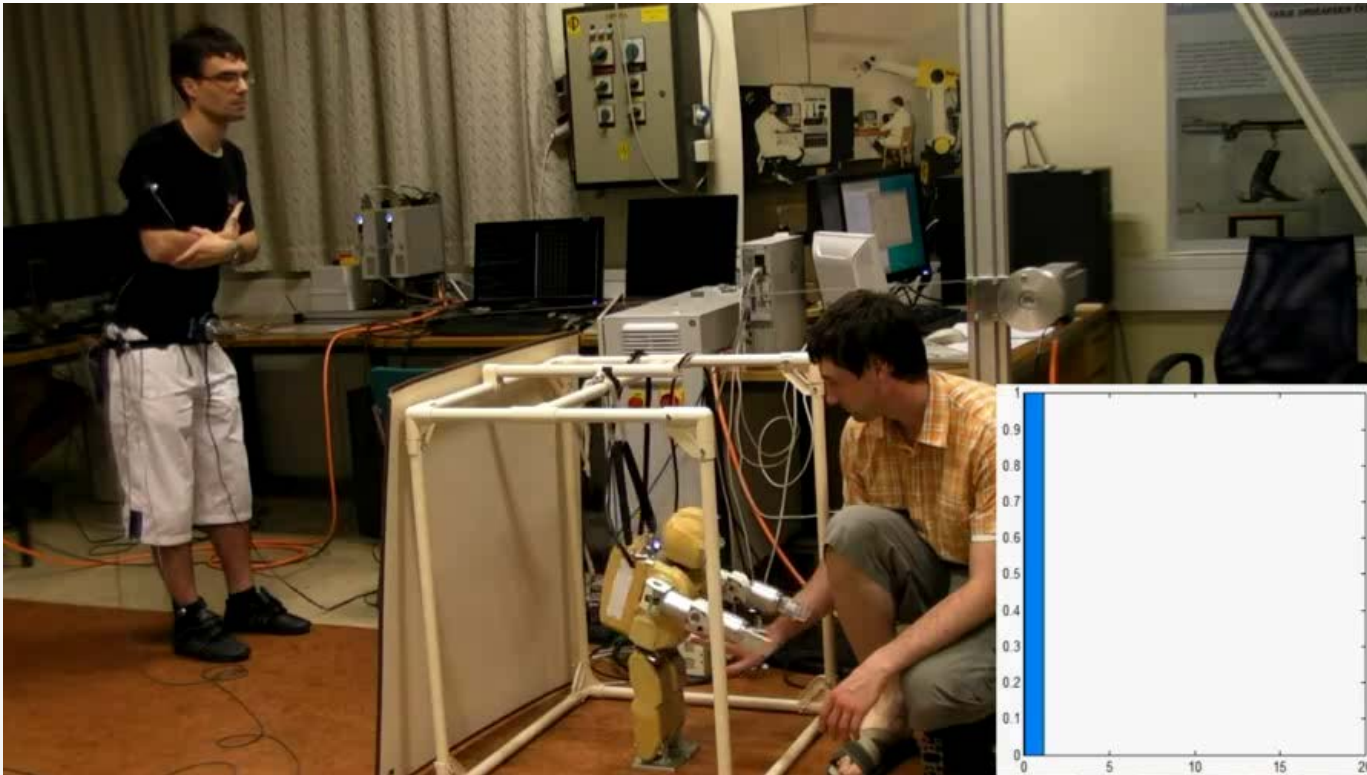


„COM force“ interface



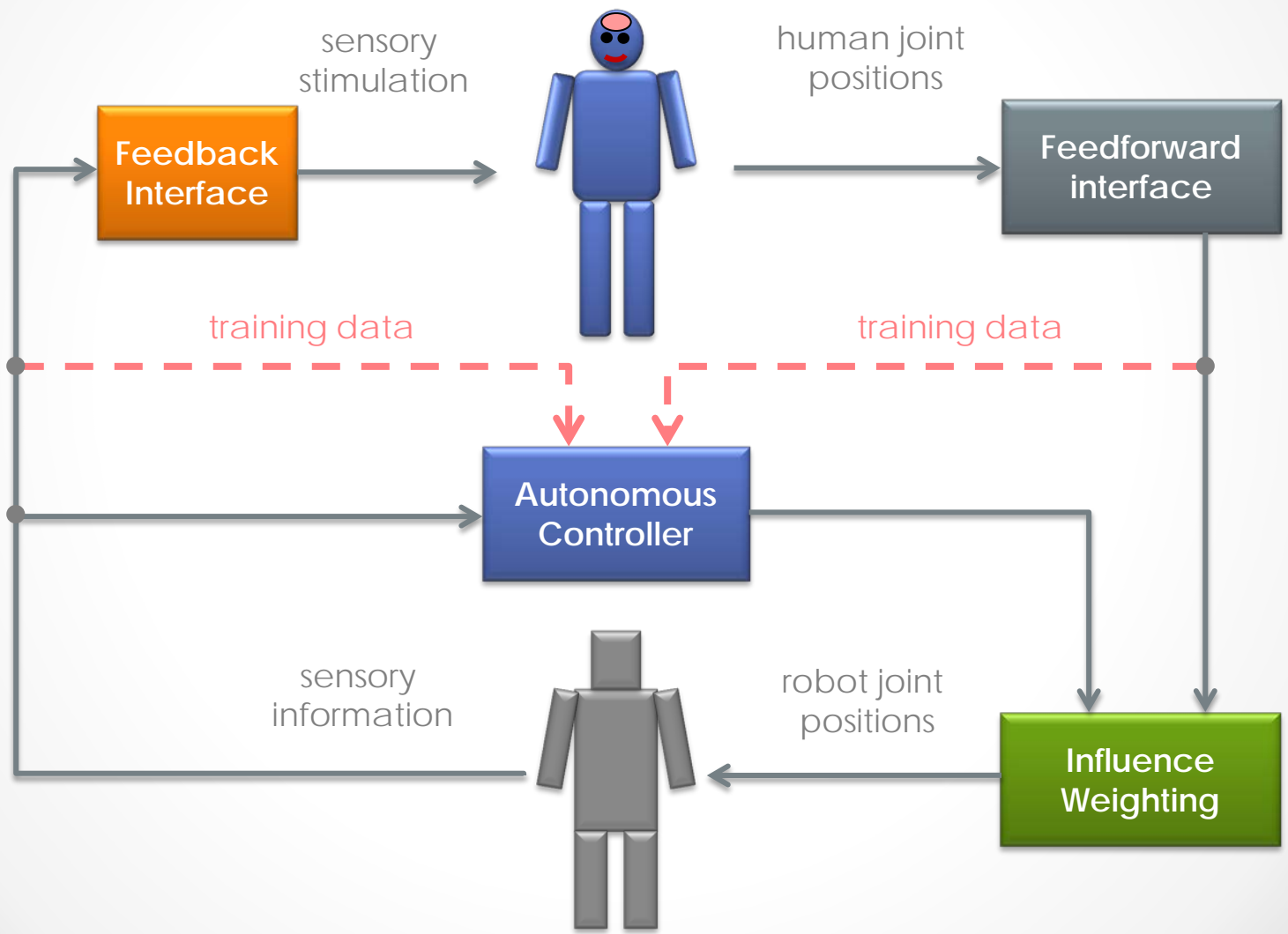
Reactive postural control

- Goals:
 - teach the robot to counteract external postural perturbations
 - on-line learning
 - gradually transfer control responsibility from human to autonomous robot controller



submitted for ICRA 2013

Principles



Machine learning

- To teach the robot the demonstrated task we used Locally Weighted Projection Regression [Vijayakumar et al. 2005]
- LWPR offers incremental learning and is among the fastest regression techniques [Nguyen et al. 2011]
- As opposed to global regression (GPR) which uses entire training set, LWPR partitions the training set into more sections
- Each section is described by a local model:

$$\bar{y}_k = \bar{x}_k^T \theta_k$$

- Influence of each model is determined by the weights characterized by Gaussian kernel:

$$w_k = \exp\left(-\frac{1}{2}(x - c_k)^T D_k (x - c_k)\right)$$

- The output prediction for an input x is a sum of contributions from all models weighted by w_k :

$$\hat{y} = \frac{\sum_{k=1}^N w_k \bar{y}_k(x)}{\sum_{k=1}^N w_k}$$

Responsibility transfer

- The influence weighting algorithm calculates the mean square error (MSE) between the human reaction and predicted reaction over a period T during the demonstration.
- The maximum MSE is set as a reference for the weighting criterion:

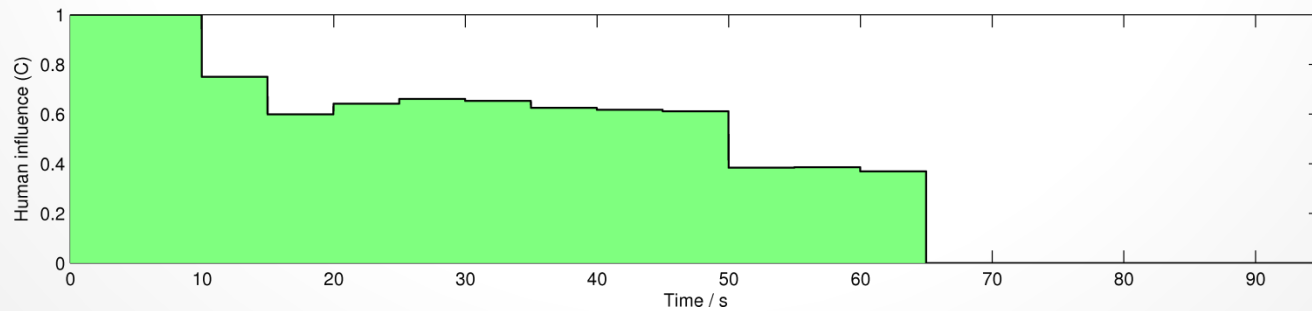
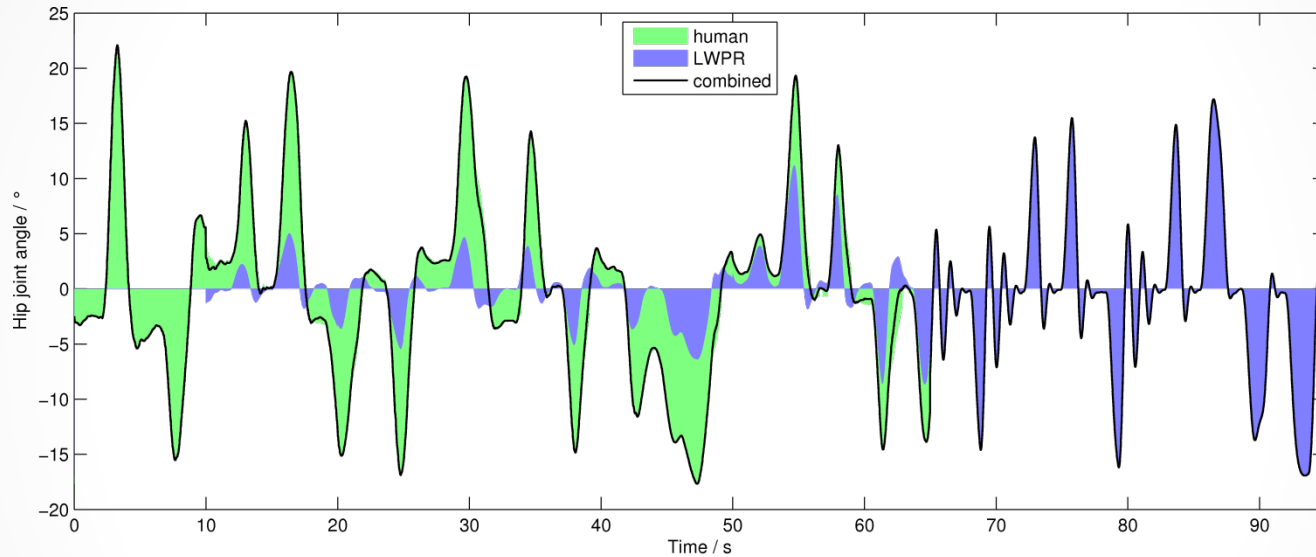
$$C = \frac{MSE_{total}}{MSE_{max}}$$

- The criterion is used to weight the human influence and the influence of the autonomous controller.
- The output that is controlling the robot is calculated by:

$$y = Cy_{human} + (1 - C)y_{predicted}$$

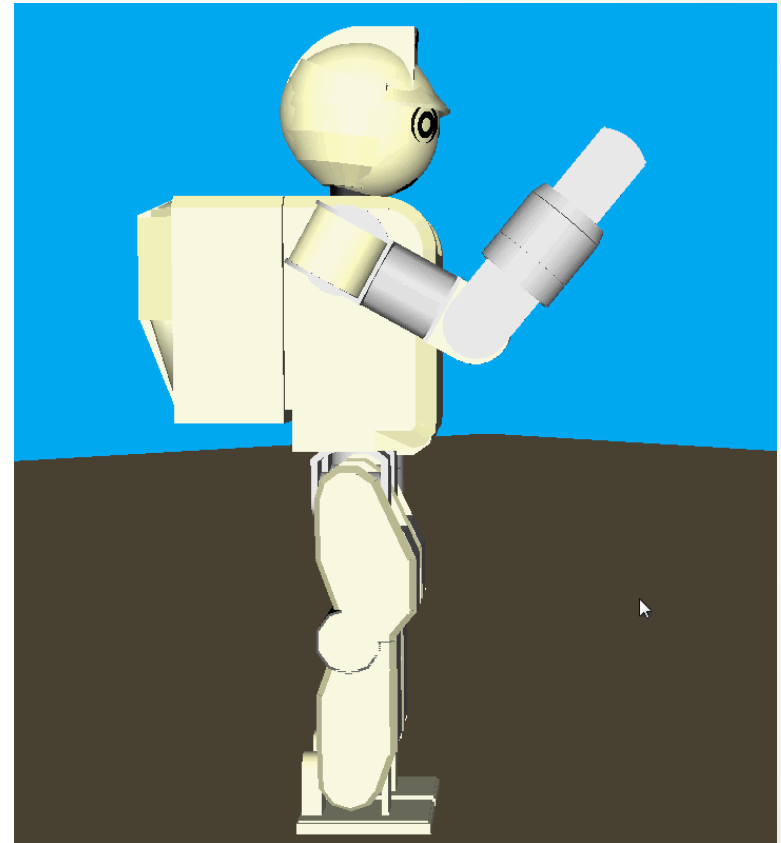
- If the MSE fails to improve over N periods the algorithm disconnects the human from the control loop.
- At that point the robot is considered trained.

Responsibility transfer



Stability algorithm + manipulation task

- **Combine** learned skill with an additional arbitrary task
- Stability algorithm **can influence** the manipulation task but **only if necessary**.
- Manipulation task **must not influence** the postural stability of the robot.
- Null space exploration



Concluding remarks...

Our work so far indicates that

- ▶ Obtaining robot skill via human sensorimotor learning is a viable approach
- ▶ Since the paradigm reverse engineers the control policy obtained by the brain, the behaviors obtained should be natural and human-like
- ▶ Help built smart prosthetics that can be controlled intuitively via high level signals or brain machine interface (BMI)
- ▶ Shed light on mechanisms of internal models, agency and body image
 - Help ameliorate impairments related to these brain mechanisms
 - Offer new design principles for robot self exploration and learning

THANK YOU FOR YOUR ATTENTION!

Collaborators:

Erhan Oztop, Ozyegin University, Turkey

Luka Peternel, Jožef Stefan Institute, Slovenia

Joshua Hale, Cyberdyne, Japan

Mitsuo Kawato, ATR, Japan